

Religion (200 weekly minutes)

- Recognizes Jesus in the form of bread and wine which comes to us through the Eucharist; that we give and receive forgiveness through the Holy Spirit; and God, our Creator, sends Jesus and the Holy Spirit to help and guide us.
- Experiences God's word through the Bible.
- Comprehends that Mary is the Mother of Jesus.
- Reflects on the lives of the Saints.
- Participates fully in worship through liturgy and sacraments.
- Calls upon God through prayer, learns formal and informal prayers, and liturgical responses.
- Learns the parts of the Mass and various devotions.
- Continues to develop a personal responsibility, makes choices, follow rules, and learns to live the message of Jesus through service to others.
- Knows that we are connected to each other through faith.
- Appreciates the uniqueness of others.

Language Arts (800 Weekly Minutes)

Reading – Word Analysis and Vocabulary Development

- Understands the basic features of reading.
- Selects letter patterns and is able to translate them into spoken language via phonics, syllabication, and word parts.
- Reads fluently, both orally and silently.

Reading Comprehension

- Extracts meaning from textbook selections and recreational reading using interpretation and critical analysis.
- States a purpose in reading and uses this knowledge to comprehend informational text.
- Asks and answers clarifying questions, restates and recalls facts and details of written text.
- Draws conclusions, extrapolates inferential meaning, and makes predictions.

Literary Response

- Reads and responds to a variety of literature.
- Distinguishes between the structural features of a text and the literary terms or elements.

Writing

- Writes clear and coherent sentences, paragraphs, and friendly letters that develop upon a central idea.
- Progresses through the stages of the writing process.
- Prints legibility using correct letter formation and is introduced to cursive.
- Understands the purposes of various reference materials and is familiar with their uses.

Listening and Speaking

- Listens critically and respond appropriately to oral communication.
- Delivers a brief recitation and oral presentations.
- Speaks with intonation and inflection.

Mathematics (250 Weekly Minutes)

Number Sense

- Understands number relationships, quantities, and place value in whole numbers up to 1,000.
- Estimates, calculates, and solve problems involving addition and subtraction of two and three digit numbers with regrouping.
- Represents four-digit numbers in words, standard and expanded forms.
- Solves simple multiplication and division problems.
- Understands that fractions and decimals may refer to parts of a set and part of a whole.
- Models and solves problems by representing, adding, and subtracting amounts of money.

Measurement and Geometry

- Understands that measurement is accomplished by identifying a unit of measure, iterating that unit, and comparing it to the item to be measured (length, volume, & time.)
- Identifies and describes geometric figures and compares symmetry and congruency.

Algebra and Functions

- Models, represents, and interprets number relationships to create and solve problems involving addition and subtraction.
- Recognizes and applies commutative and associative properties of numbers.

Statistics, Data Analysis, and Probability

- Collects numerical data and records, organizes, displays, and interprets the data on bar graphs and other representations.
- Demonstrates an understanding of patterns and how patterns grow and describe them in general ways.

Mathematical Reasoning

- Makes decisions about how to set up a problem.
- Solves problems and justifies their reasoning.
- Notes connections between one problem and another.
- Uses estimation to determine the reasonability of a given amount of an answer.

Science (65 Weekly Minutes)

Physical Science

- Understands motion of objects can be observed and measured.
- Explores the use of magnets, magnetism, and magnetic force.
- Recognizes the forces and effects of gravity.
- Investigates how tools and machines are used to apply forces (push/pulls) to make things move.
- Understands friction and the ways to reduce it.
- Learns that sound is made by vibrating objects and can be describe by its pitch and volume.

Life Sciences

- Recognizes that organisms reproduce offspring of their own kinds and that they resemble their parents and one another.
- Investigates the sequential stages of life cycles through the study of different animals and plants.
- Discovers through investigation that light, gravity, touch, or environmental stress can affect the germination, growth, and development of plants.
- Learns how flowers and fruits are associated with plant reproduction.
- Identifies roles and responsibilities during each stage of development in the human life cycle, and how choices can influence our own life and that of others around us.
- Demonstrates respect for one's own body by understanding a healthy diet is based on the food pyramid.
- Understands the process of digestion.

Earth Sciences

- Compares the physical properties of rocks and minerals.
- Understands the process of erosion and weathering.
- Knows the compositions of various soils and their roles in supporting plant life.
- Explores the Earth's past history through the study of fossils and animals.
- Investigates how rocks, water, plants, and soil provide many resources for food, fuel and building materials.

Investigation and Experimentation

- Makes predictions based on observed patterns.
- Measures length, weight, temperature, and liquid volume with appropriate tools.

- Compares and sorts common objects according to two or more physical attributes.
- Records sequential descriptions of observations.
- Uses magnifiers or microscopes to observe and draw descriptions.
- Follows oral instructions for scientific investigation.

Social Studies (60 Weekly Minutes)

- Differentiates between things that occurred long ago and things that happened yesterday through historical events and the history of their ancestors.
- Demonstrates map skills by describing the absolute and relative locations of people, places, and environments.
- Explains governmental institutions and practices in the United States and other countries.
- Understands basic economic concepts and their individual roles in the economy and demonstrate basic economic reasoning skills.
- Understands the importance of individual action and character and explain how people from long ago and the recent past have made a difference in the lives of others.

Technology (60 Weekly Minutes)

- Demonstrates the ability to operate a computer, and properly care for equipment.
- Recognizes the impact of technology on life.
- Uses a variety of software applications appropriate to subject matter.
- Continues to develop keyboarding skills and begins word processing.
- Respects and understands ethical issues of computer use.

Physical Education (90 Weekly Minutes)

- Participates in motor skill activities to increase coordination, warm-up activities continued practice in running, hopping, jumping and other skilled movements, rhythmic activities with and without music.
- Participates in activities which enhance balance, endurance, strength and agility, ball handling skills, use of apparatus, partner/group games, rope jumping, coordination activities, and liturgical gestures.
- Develops fundamental skills in individual and team sports like kickball, softball, and track.
- Participates in games and activities to enhance positive self-image, practices self-discipline, self-control in relation to

self and others, appropriate behavior in playing, winning and losing.

- Appreciates recreation and physical fitness as a part of healthy living.
- Develops an understanding for physical health and nutrition.

Fine Arts (80 Weekly Minutes)

Music

- Recognizes tone, tempo and dynamic aspects of music, identifies meter, major scale with 8 tones, melody by step, skip and repeated tones.
- Sings unison songs, rounds and hymns with accurate pitch, tempo, dynamics and phrasing, reflecting beat and accent through movement and performances of rhythm instruments, participates in group/assembly singing and performances, practice attentive listening skills.
- Experiences multicultural, ethnic and liturgical music.
- Listens to and appreciates live and recorded classical and modern music.

Visual Arts

- Perceives and responds to works of art, object in nature, events, and the environment.
- Uses the vocabulary of the visual arts to express their observations.
- Applies artistic processes and skills, using a variety of media to communicate meaning and intent in original works of art.
- Analyzes the role and development of the visual arts in past and present cultures throughout the world, noting human diversity as it relates to the visual arts and artists.
- Examines, assess, and derives meaning from works of arts, including their own, according to the elements of art, the principles of design, and aesthetic qualities.
- Applies knowledge of visual arts across subject areas.
- Develops competencies and creative skills in problem solving, communication, and management of time and resources that contribute to lifelong learning and career skills.
- Learns about careers in and related to the visual arts.

St. Therese Academy Diocese of San Diego

Grade-Level Expectancies Grade 2

Mission:

Our mission is to create a Christ-centered foundation through which each child can realize his or her potential as a citizen of the global community.

Philosophy:

Acknowledging that God is in all things, Saint Therese Academy strives to ensure a Catholic, Christ-centered education for all its students. The administration and faculty recognize the parents as the primary educators of their children and seek to assist them in this educational endeavor.

As a Catholic community, we strive to create a Christian educational community committed to high educational standards within the framework of Catholic principles.